



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	P. G. D. A. V. COLLEGE
Name of the head of the Institution	Dr. Mukesh Aggarwal / Prof. Krishna Sharma (Present)
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01129832092
Mobile no.	9871726471
Registered Email	pgdavcollege.edu@gmail.com
Alternate Email	principal@pgdav.du.ac.in
Address	PGDAV College, Nehru Nagar, Ring Road
City/Town	New Delhi
State/UT	Delhi
Pincode	110065

2. Institutional Status																			
Affiliated / Constituent			Constituent																
Type of Institution			Co-education																
Location			Urban																
Financial Status			central																
Name of the IQAC co-ordinator/Director			Mr. K.K Srivastava / Ms. Anu Kapoor (Present)																
Phone no/Alternate Phone no.			01129832092																
Mobile no.			9971781118																
Registered Email			pgdav.iqac@gmail.com																
Alternate Email			pgdavcollege.edu@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://www.pgdavcollege.in/uploads/iqac/aqar/Aqar%202017-18.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://pgdavcollege.in/uploads/iqac/Data/2018-19/AQAR-4.pdf																
5. Accreditation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B+</td> <td>2.74</td> <td>2016</td> <td>17-Mar-2016</td> <td>16-Mar-2021</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B+	2.74	2016	17-Mar-2016	16-Mar-2021
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B+	2.74	2016	17-Mar-2016	16-Mar-2021														
6. Date of Establishment of IQAC			25-Nov-2015																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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FDP on Research Methodology	11-Oct-2018 7	60
FDP on Contemporary Business Environment	10-Dec-2018 7	52
Workshop on Working on LINUX and Open Source Software for Non Teaching Personnel	01-Feb-2019 2	13
An International Conference on 21 Century Indian Woman : Representations and Expressions	12-Mar-2019 2	56
Workshop on Cyber Security and Data Protection	22-Feb-2019 1	70
Remedial Classes	07-Nov-2018 7	250
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
PGDAV College	Maintenance Grant	UGC	2018 365	358460000
Prof. Ashwini Mahajan	Major Research Project	ICSSR	2018 730	162500
Prof. Ashwini Mahajan	Major Research Project	ICSSR	2019 730	97500
Prof. Ashwini Mahajan	Major Research Project	ICSSR	2019 730	195000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. FDP on Research Methodology for the teaching faculty was held from 11 to 17 October, 2018 to encourage and facilitate the technical requirements for research. 2. FDP on Contemporary Business Environment for the teaching faculty was held from 10 to 16 December, 2018 in collaboration with Teaching Learning Centre Ramanujan College. 3. Workshop on Working on LINUX and Open Source Software for Non Teaching Personnel was held from 1 to 2 February 2019 to improve technical skills, in keeping with the latest technology. 4. An International Conference on 21 Century Indian Woman : Representations and Expressions was held from 12 to 13 March 2019 by the English Department to introduce and discuss the latest in Gender Theory. 5. The NSS established its Astitva wing on 6 September 2018 to impart education to underprivileged children of the nearby slums by conducting free classes in the College premises.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
An FDP on Research Methodology for the teaching faculty was planned to encourage and facilitate the technical requirements for research.	A seven day FDP was held in the month of October and attended with great enthusiasm and appreciation as it focused on the technical aspects of research paper presentation and the various sources available to research scholars.
An FDP on Contemporary Business Environment for the teaching faculty was planned to make faculty aware of the current business scenario	A seven day FDP was held in the month of December that helped to updating our faculty on Macro Economic Environment through broad aggregates, intellectual property rights
The English Department planned to organize an International Conference on 21 Century Indian Woman : Representations and Expressions	A two day Conference was held in the month of March, highlighting the struggle and negotiation of Indian women with multiple patriarchal structures of power. Four international speakers, addressed various issues along with senior well known academicians as keynote speakers and panelists.
We planned to organize a workshop for Non Teaching Personnel	Workshop on Working on LINUX and Open Source Software for Non Teaching Personnel was held successfully in the month of February which helped to upgrade software skills for ease of functionality

We planned to install surveillance cameras on the College premises	Sixteen cameras with the control centre in the Principals office were installed which enhanced the security, safety and discipline of the College.
The NSS was encouraged to start new initiatives particularly in the area of literacy	The NSS established its Astitva wing in September to impart education to underprivileged children of the nearby slums by conducting regular free classes in the College premises.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Staff Council	02-Jun-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	29-Mar-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>PGDAV College has been utilizing Management Information System (MIS) in multiple ways in phased, structured and continuous modes, to enhance the efficiency of the College in all aspects. PGDAV MIS are in sync with the University of Delhi's Management Information System.</p> <ul style="list-style-type: none"> • MIS facilitates the seamless syncing and transfer of data including registrations on the common online portal, cutoffs of different subjects, opting for College and course, payment of fees, and all instructions, between the College and the University, during the massive Delhi University admission process of students to various UG and PG programs. • The College uses its own portal with Excel software to maintain student data pertaining to admissions, annual examinations, and internal assessments.

- The students are provided online links to facilitate payment of annual/semester and examination fees.
- DU software enables the College to upload various documents such as marks of the practical examinations, internal assessment, evaluation data, verification of student information for appearing in the examination, printing student admit cards, as well as accessing the examination results.
- Faculty members share google forms within the College and with the University for information related to the teaching of papers, faculty data, option forms for students to select their papers etc. Collating and updating of any other aspect of College/university functionality such as promotions and appointments, for both teaching and non teaching staff also makes use of the MIS .
- The College administration uses Excel to maintain records and payroll etc of all the employees.
- Excel is also used for various aspects such as infrastructure maintenance.
- The College website stays alive and updated with information regarding classes, timetables, links to various societies and activities, posting of notices and other audiovisual material. Additionally, information is also sent to the faculty through emails.
- The College library frequently, updates its fully automated software and uses the latest Library Management Software NETLIB. Our library is also NList equipped .
- The library is linked to the OPAC system for enabling better access to content for all the users. The software facilitates standard library functioning through various modules, which help with cataloguing, circulation, administration, and stock verification.
- The College has added high resolution sixteen surveillance cameras for a safer and more secure environment with the control centre in the Principal's office.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

To ensure effective implementation of the curriculum for smoother functioning and academic excellence, all the departments in college prepare and plan the execution of their syllabus and related activities well in advance of the start of the academic session. Departmental workloads and time-tables are also prepared before the commencement of each semester. Time-tables, both faculty-wise and class-wise, are posted on the college website and displayed on the college notice-boards for the convenience of students. PGDAV College as part of the University of Delhi follows the prescribed curriculum, academic calendar, syllabi and other guidelines in accordance with the University norms. College teachers contribute to the development, revision and implementation of the curriculum under the guidance of their respective university departments. The college collaborates with various Delhi University constituent college faculties and departments for seminars, workshops, and discussions for curriculum enrichment. The college holds a well-organized orientation programme on the very first day of the session for students along with their parents.

Matters related to the teaching-learning process, assessments, internal assessment marks and examinations are simplified and charted out to familiarize the students with the university and college system. All stakeholders were also apprised of the special programmes, activities, guest lectures and talks conducted under the Diamond Jubilee celebrations of the college, in which student participation was actively promoted. Particular time-slots, careful planning, along with deliberation on the topics and choice of speakers were all kept in mind to fulfil the collective ambitions of achieving excellence in every field. Departments organize their separate discipline specific orientations to provide insights about the regular and advanced readings, references material and subject scope. The college societies and departments have received much appreciation for the systematic introduction to the curriculum and college life. Many societies evoked a heartening response from students who enlisted for the societies from the first day itself. Through the year departments hold regular monthly meetings to review and emphasize on satisfactory covering of curriculum syllabus. The departments also ensure that special attention is given to address the needs of both the slow and advanced learners through remedial classes held in the last week before the semester-end. Academic performance of students is monitored by continuous evaluation and appropriate gradant increase in the level of internal tests and assignments, both oral and written. At the end of each semester, all the teachers as required, submit the internal assessment marks in a timely manner. Marks attained in the internal assessment are moderated by moderation committees at the department and college levels to ensure a fair marking system for the students, as part of university guidelines. The students enhance their knowledge in various subjects by correlating the topics and themes with contemporary research material shared by subject experts introduced through value-added courses, field projects, seminars, conferences, and workshops. Students availed the opportunities provided by active use of multi-media and other accessible tools including suitable YouTube lectures, research websites, films, documentaries, interviews, and exhibitions, held or facilitated by the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Workshop Utkraanti on Machine Learning	03/09/2018	90
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	A field visit to Yamuna Biodiversity park was organised for the Under-Graduate students under CBCS module on 4th February 2019.	52
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
This year the College received overall appreciation and positive feedback from all quarters for its intensive efforts in upgrading all the levels of curriculum life. All stakeholders including students, teachers, employers, alumni and parents welcomed the careful planning and judicious balance between time dedicated to the formal syllabus and lecture delivery, along with the time ascribed to departmental seminars and cultural programs held through the year. The choice of curriculum related guest speakers also reflected the spirit of

taking the College to greater heights. The College every year invites feedback and puts in time and effort in assessing the feedback for upgradation of all aspects. Feedback received is evaluated by departmental bodies and College committees for pedagogical, administrative, and other improvements. The Staff Council of the College regularly discusses the feedback received and the ways and means to incorporate it in the institutional functioning. The College encourages students to use both formal and informal channels for providing feedback. Students can use the facility of writing direct emails to the Principal and Teacher-in-Charges of the respective departments. The College website clearly displays a link for feedback forms and online submission of these forms. Offline forms are also available and distributed to students. The College maintains suggestion/complaint boxes in several prominent locations in its premises like the main lobby, library and canteen. The College academic calendar earmarked the last week before the mid- semester break in both odd and even semester for collecting and deliberating over the feedback, as well as on need- basis. Departments took up the relevant feedback and ensured that all complaints and issues were analyzed in a fair and unbiased manner, and earnest efforts made to ensure resolution of the issues to the mutual satisfaction of the stakeholders. Teachers played a very important role in collecting, collating and communicating feedback to the College authorities. The College ensured that complaints, depending upon their nature, were attended to at the appropriate level of individual faculty, department or the principal for smoother running of the institution. The College also received feedback of the students who gained work experience through internships on their knowledge of the subject and its applications. The College was happy to note the positive feedback regarding the above-mentioned aspects as well as the work ethic, dedication and conduct of our students. The Alumni Association of the College also provided feedback to the College from older students that was diligently assessed by the faculty and various relevant committees and effectively executed to a large extent. All feedback was assessed objectively and pragmatically towards a time-bound implementation of solutions. Departments utilized their end of the semester analysis of feedback to ensure that no issues were left unattended or unresolved. They also evaluated suggestions based on the experience gained from the feedback and devised formal plans to continue or introduce the more pragmatic and sound suggestions in the following term.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics	39	81	39
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3672	72	127	0	34

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
161	101	21	20	0	25

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

An effective and dynamic Student Mentoring System is a requisite of any educational institution. As such, the College, too, has a robust and productive mentor-mentee program. Students begin their college days with the calm assurance from authorities that a dedicated faculty and staff are at the helm of their educational journey. This is communicated to them in word and deed from the time of admission itself, where students seeking guidance about different subjects and papers are counselled by faculty members as to the nature and scope of their choices. Once they are admitted, the mentor-mentee relationship is introduced to the students within the first few days of their entry into College by their respective teachers. In the Orientation Program organized for the new students, the Principal promotes the system and exhorts students to take full advantage of it. Mentors are assigned to students who reiterate that the purpose of such an endeavour is not only to ensure steady and consistent academic progress, but also for their physical and psychological well-being. The mentoring teachers build a rapport with their respective students via meetings in campus and through online groups. Students can approach their mentors anytime during the teachers' contact hours in College, and also after College hours. Teachers maintain an open communication with students by which they can monitor their adaptability, pace of learning and general progress regarding the demands of their curriculum. Mentors pay heed to any learning gap that can widen and impede the progress of students over time and communicate their observations to them and to the subject teachers. Concerned subject teachers, on their part, revise and reinforce concepts and writing skills in tutorial classes. This ensures timely intervention and has worked effectively to help students score better and improve upon their time-management skills to plan their curricular and extra-curricular commitments. The mentors encourage students to take part in the corporate life of the College. Various Department Societies, Cultural and Sports Clubs, Students Union, NSS, NCC, the much sought-after Placement Cell are headed by capable mentors who guide students in organizing and executing various programs, fests and seminars throughout the year. Students learn leadership, discipline, management, soft skills, and network-building through dedicated participation in these events. Mentors are empathetic towards the need of specially-abled students of the College. Due care is also given to outstation students, students from the North-East and foreign students. They are in touch with the guardians of these students and communicate achievements or shortcomings of their wards. The mentor-mentee program not only focuses on the students' undergraduate days but also guides students towards the next phase of their academic lives. Such career counselling befits students who wish to apply to universities, both foreign and domestic, by offering guidance with the process of application, financial requirements, selection criteria, scholarships, the purview of their courses and the job opportunities they offer. The mentor-mentee program serves as indispensable relationship to mould students into well-rounded individuals of sound mind and body, capable of contributing to great strides.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3744	161	1 : 23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
158	108	50	0	75

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Urvashi Sabu	Associate Professor	Charles Wallace India Trust Translation Fellowship to the British centre for Literary Translation, University of East Anglia, Norwich UK (10weeks from 30 September to 8 December 2018)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	501	I	16/11/2018	31/01/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our College offers undergraduate and postgraduate degrees in Humanities, Commerce and Science courses. The Delhi University-prescribed guideline for Continuous Internal Evaluation is followed for all courses. This entails evaluating undergraduate students throughout the course of the semester using three components which make up the Internal Assessment, viz., attendance for 5 marks, class test/practical for 10 marks, and home assignment/research/project for 10 marks. A total of 25 marks accounts for 25 of the entire weightage of the paper. This system is beneficial to students as it gives the period of the whole semester to map their performance and improve upon their grades. Students, thus, instead of relying entirely on the semester-end exams for their results, can score good marks in these components ahead of their final exams. Teachers counsel students the requirements of these three components at the beginning of the semester. They make continuous efforts to ensure that students are regular in class attendance, are prepared for their class test and have ample time and guidance to complete their project or home assignment on time. This Continuous Internal Evaluation system works in tandem with the mentoring system of the College. The mentors keep a tab on the students' presence in College, their grasp of concepts and commitment towards a steady academic progress. Students' attendance is compiled from all concerned teachers by the administrative staff at the end of the month and uploaded on the College website. This access provides guardians an opportunity to gauge their wards' monthly attendance record. It also serves as a caution to those students who need to make up for any shortcomings in their attendance that may arise in the case of prolonged absence due to illness or co-curricular participation in events. Class tests and home assignments are scheduled to be held in and around the optimal timing of the University mid-semester break. This gives students

sufficient time to prepare for a good performance in these evaluations. Results are promptly declared, and students who may benefit from additional classes and exercises are identified. They are engaged with in remedial classes and extra practice work given during tutorial classes. The mentoring teachers again coordinate with subject teachers to conduct re-test and remedial assignments for those students who wish to improve upon their performance. Students who represent the College, University or Nation at various national and international platforms are given grace periods for submission of projects and tests. Final Internal Assessment marks are published online through the College website and corrections , if any, are made in time before submitting to the University for preparation of results.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being a constituent college of the University of Delhi, the College strictly adheres to the academic calendar prescribed by the University. Hence all academic, co-curricular, extra-curricular and administrative tasks are carried out in accordance with the University timeline. The academic year is planned to schedule annual events such as Orientation Program, cultural and departmental festivals, seminars, and other important functions in a manner that honours both the University-set timeframe and convenience of students and teachers. The College insists on minimal disruption of class lectures and so as a policy mandates all meetings, functions, and practice sessions to be held in the second half of the day. The College calendar is put up in the public domain on the College website for all students, faculty, staff, management, and parents to access freely. This intimation ensures timely submission of fees, exam forms, assignments, grievance redressal of marks and attendance, issue of admit card and finalization of Internal Assessment marks. The College earmarks days around the mid-semester break for Internal Assessment components such as home assignment, class test, project, practical work etc. to be carried out. This gives time for students to prepare and for teachers to conduct and evaluate them. These marks are then published on the website and its acknowledgement invited from all students. The results of the Internal Assessment are followed up by mentors to take stock of the students' performance. Remedial measures are implemented on time through tutorials, extra classes and re-tests before classes are suspended for semester exams.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://pgdavcollege.in/uploads/igac/Data/2018-19/Learning%20Outcomes%20%282018-19%29.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
527	BA	Political Science	64	63	98.43
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	Indian Council of Social Science Research (Ministry of Human Resource Development)	6.5	4.55
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Session on Intellectual property right was conducted in FDP	Economics and SeCommerce	14/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Delhi	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	6	0

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
WTO Compliant Protectionism with Special Reference to China	Ashwani Mahajan (Co-authored with Dr. Phool Chand and Harsha Vardhan)	Pacific Business Review International	2018	0	P.G.D.A.V College, University of Delhi	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
An efficient mutual authentication framework for healthcare system in cloud computing	Vinod Kumar	Journal of medical systems	2019	89	1	Department of Applied Sciences and Humanities, Jamia Millia Islamia, New Delhi 110025, India
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	0	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
1. Donation drive for Kerala floods (18 August 2018)	NSS PGDAV /GOONJ (NGO)	2	55
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Internship for students on "Filing of RTI" (Such analysis, by a group of students under a mentor, helps government to frame their policies.)	Internship Certificate	Consumers India	1
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
E-Waste disposal through E-parisara	SATARK, P.G.D.A.V. College	Disposed 50 kgs of e-waste to Government approved recycler E-parisara	4	4000
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Utkraanti (Machine Learning Workshop)	90	Student Fees	2
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Pioneer Solutions	29/03/2019	Internship	200
IGNOU	20/05/2013	To impart education under the aegis of IGNOU	6170
SOL	05/12/2017	To facilitate SOL to conduct classes at the College premises	510
Ramanujan College TLC	26/11/2018	To organise one week FDP on contemporary business environment	52
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15	12.1

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NETLIB	Fully	3.0.3	2001

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	97534	17309149	1421	619477	98955	17928626
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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		is developed	content
NA	NA	NA	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	230	5	2	1	0	20	20	100	6
Added	0	0	0	0	0	0	0	0	0
Total	230	5	2	1	0	20	20	100	6

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
46.47	42.4	55.52	23.01

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Being a constituent college of University of Delhi, PGDAV college is governed and administered through statutory provisions and rules clearly laid down in the Delhi University Rule Book. The maintenance of campus infrastructure is ensured through duly laid down procedures and administrative ecosystems. Guided by twin imperatives of optimum use of the resources and assets created by the college and easy access to these resources by the students, who are primary stakeholders in the institutional structure, the college has streamlined processes and usage norms for students and faculty members alike. Maintenance of the immovable physical infrastructure: The infrastructural facilities such as classrooms, canteen, sports -complex etc. are maintained and repaired on the recommendations of the Caretaker Committee. In addition, there are Staff Council Committees for maintenance of specific infrastructural facilities. Committees like Lawns and Garden Committee, Library Committee, Sports Committee, Canteen Committee etc. , apart from ensuring administrative aspects, are empowered to make suggestions regarding upkeep of their respective resources. Supporting infrastructural assets such as Lifts, Computers, Printers, Fire Extinguishers, and RO Systems etc. are maintained through AMC. There are non-teaching staff members to carry out electrical, plumbing, carpentry and other housekeeping work on a regular basis. Administrative staff

is deputed on every floor to ensure discipline and prevent damage/pilferage of these facilities. The process of utilisation of various facilities in the college is governed by stipulated procedures which are inclusive, gender neutral, divyangjan sensitive and therefore, streamlined and completely transparent. A well calibrated administrative ecosystem helps in making stakeholders access various support facilities. Various academic, co-curricular and extra-curricular activities that are organized under various departments and societies are duly planned and executed keeping in mind the optimum use of the infrastructural facilities. Once the date of any event is finalized, the students are required to inform/seek prior permission. They also write an application for all the requirements, which is duly recommended by the Teacher-in-charge (in case of Departmental event) or the Convener (in case of Society events) and is finally approved by the Principal. Library facilities are made available to students and faculty in a manner that incorporates the best and latest practices of library systems in University of Delhi. Library committee supports the functioning of the library by preparing library development plans and is empowered to look into all matters related to the library. The Library committee, comprising of at least one teacher representative from each department of the college and librarian as the member secretary of the committee, frames policies and procedures to be adopted for the development of library infrastructure, facilities, products and services for various stakeholders. The library provides free access to both conventional as well as electronic resources like N LIST and Delhi University Library System (DULS) e-resources to its registered users. Facilities such as book bank, availability of assistive technology and devices to differently-abled students, dedicated lab for accessing Braille library resources, 'Sugamya Pustakalaya' are some of the noteworthy features of library system in the college. College library is distinctively sensitive to contemporary

<https://pgdavcollege.in/uploads/igac/Data/2018-19/AQAR-4.4.2.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee concession by the College (SAF committee)	203	803000
Financial Support from Other Sources			
a) National	Blind Students (Help the blind foundation)	34	340000
b) International	nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Data Analytics Matter Course	21/06/2018	150	Tech Abhiyas
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	"Exploring educational opportunities abroad" for better career by Ms. Neeta Chopra, Managing Partner NVoy Educational Services, on 26th September 2018	60	60	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
EY GDS	120	22	nil	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	24	B.Com	Commerce	SOL, DU, Fore School of Management, Asian College of Journalism, Law Faculty, Delhi	MBA, MCom, L.L.B, CA-ICAI, PGDM-FM, ACCA, Post Graduate Diploma in Journalism, Masters in

				University Jawaharlal Nehru University, IIM Calcutta, Amity University, Noida IGNOU, Indraprastha Law College, Kurukshetra University, Bajaj Institute of Mgmt	Management, MA in Development and Labour Studies, Diploma in cosmetology and professional makeup, MBA (Finance)
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inauguration Ceremony of Hyperion	Inter-College / National	250
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold Medal	National	1	Nill	1	Mansi Rawat
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

PGDAV College is a Centre for knowledge, research and culture and its mission is based on lofty vision - a vision to produce intellectually competent, morally upright and socially committed human beings. The mission of shaping up the human lives within the campus would not be possible without the representation of students. The College has a thriving Student Council that is composed of a President, Vice President, Secretary, and Joint Secretary who are elected democratically every year. Two student Union Advisors and a Cultural Coordinator from the teaching fraternity are also chosen for smooth functioning of the College activities. The Council looks after various initiatives, academic programs as well as student's grievances. It also negotiates and communicates between the student community and the institution. It encourages students to form teams and work on projects - cultural and academic - which

creates excellent environment inside and outside the classrooms. It is also responsible for maintaining discipline and decorum in the campus. The Council assists the College in organizing following activities related to students: Debates, discussions, lectures, study circle, essay competition, cultural performance and contests, indoor and outdoor games, trips and tours, social service, and social relief activities. The working of the council takes place at the departmental level as well as at the College level. Many of Departmental Societies like Eclectica, Commmercium, The Equilibrium, Dharohar, Samvaad, Parikalan, and Sankhyiki are involved in arranging diverse activities. Apart from departmental Societies, the College Societies, Hyperion: The Cultural Society of PGDAV which consists of multiple societies such as Navrang, Chanakya, Iris, Raga, Rudra, Techwiz, Conundrum and Impressions conduct assorted cultural activities that hones the extra-curricular skills of students. The objective of National Service Scheme (NSS) is to develop the personality of the students through community service as well as to raise social consciousness and provide students with opportunities to work with people in and around the educational campus and put education to social use. PGDAV has a thriving National Cadet Corps (NCC). Cadets represent College in different activities. The Placement Cell does not only help students secure jobs after graduation, but it also helps them get internships in various profiles aligning with their field of interest. Kaizen- Career Counselling Club helps the students in solving their specific problems related to academics, personal, and psychological so that they are able to achieve academic excellence, and develop an integrated personality. Enactus- The PGDAV Chapter, is an experiential learning platform dedicated to develop the next generation entrepreneurial leaders and social innovators. The College engages students in institutional social responsibilities through Geo-Crusaders: The Environmentalists Society, and Satark: The Consumer Club. Also, The Internal Complaint Committee (ICC) ensures that students, teachers and non-teaching staff could work together in an environment free of violence, harassment, exploitation, intimidation, stress, and sexual harassment. The solemn commitment of PGDAV College is that it spares no effort to ensure that our graduates become dependable human leaders with a strong sense of commitment and strive for excellence in every process and undertaking.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the College has a registered Alumni Association. The PGDAV Alumni Association has been functioning as a nodal agency for maintaining liaison with Alumni and to involve them with the development of the Institute. The Alumni association connects and engages students, alumni, friends and well-wishers for a long time relationship. It focuses on the development of the Institute's academic, research, and off-campus programs, expansion and renewal of its facilities, and provides scholarships and financial aid to students. The role of PGDAV Alumni Association includes the following: 1. To plan, implement and promote alumni programs that support the strategic initiatives of College. 2. To establish and build relationships with local, regional, national and international alumni and to maintain regular communication with them. 3. Educate graduating students about alumni benefits and engage them in various programs. 4. Collaborate closely with Alumni throughout the world and enable increased support from them, and provide platforms and programs for such support. 5. Raise funds for selected, special projects and events. 6. Seek alumni involvement for placements of graduating students and for promotion of entrepreneurship amongst students. 7. Assist the College for arranging talks from the alumni and other corporate sectors. 8. Involving the alumni in social activities. 9. Promoting student, alumni and faculty interaction. Alumni are

invited regularly to provide students a platform to air their concerns around choosing their career options. Students get an opportunity to network with the alumni and friends of PGDAV, who are reputed academicians and industry leaders. They interact and get a fair idea of various options and then weigh the pros and cons and take an informed decision to pursue a career of their choice across higher studies and employment. Through lecture series and collaborative projects, the students can get exposure to the cutting-edge research areas that complement PGDAV courses. List of Activities: Fresher's welcome in the month of August: New entrants are welcomed and a cultural event is organized for them. They are given mementos and refreshment boxes. Family Lunch for Alumni and Teachers: Family lunch is hosted in the College premises for all the registered members of Alumni Association along with their family in the month of January. Teachers and Staff members also become a part of this event. Several activities are conducted in this function such as hawan, games, welcoming a new member, prize distribution etc. Annual General Meeting and Dinner for Alumni and Teachers: Annual General Meeting is held on the first Sunday in the month of April. We begin the programme with hawan followed by welcoming a new member, cultural items and dinner. 'PGDAV Ratan' awards are given to the students who have excelled in their field. All the teaching and non-teaching staffs who have retired in the current session are also felicitated.

5.4.2 – No. of enrolled Alumni:

639

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

10-08-2018 Almuni fresher welcome 23-09-2018 Members of alumni association were selected 27-11-2018 Discussion for family get together 13-01-2019 Family get together 27-03-2019 Discussion for annual day celebration 07-04-2019 Annual General body meeting and family dinner

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. As an academic institution, PGDAV College stands apart by virtue of its core values of decentralisation and participative functioning. The democratic functioning of the College is manifest in its allocation of the academic and administrative responsibilities among faculty members. The smooth functioning of the College is aided and enabled by the Staff Council, which forms various committees every year. As a core representative body, the Staff Council of the College constitutes The Apex and the Academic Committees ensure proper representation from all the departments and determine the academic activities . The Apex committee includes teachers-in-charge of all the departments that frames the Colleges academic calendar. The Apex committee also constitutes the library committee of the College, which looks after the requisition and maintenance of the library. The Academic Committee frames policies and takes up issues related to academic matters. Its other function is to make decisions on academic leaves applied by faculty members. This Committee functions in sync with the apex committee in organising the annual programs of the College, such as Annual Day, Sports Day etc. The College is fully committed to the principle of decentralisation in managing the student admissions process. So for the same purpose, every year, an admission committee comprising teachers from all the departments is constituted to look after the admission work. The Admission

Committee members decide on the cut-off percentages for admissions in various courses. The Committee organises a help desk, grievance cell, and marks verification cell for the students during admissions. Furthermore, other committees are established for tasks crucial to the Colleges better functioning, for instance, making timetables, ensuring discipline, infrastructure management, lawns and garden maintenance, monitoring purchases and stock verification, preparing the internal assessment, etc. The formation of these committees reflects the adequate representation of all the departments. The senior-most member of the Committee works as convener in full coordination with other faculty members.

2. The College provides an environment congenial to the all-round development of the students like they can participate in various co-curricular activities. We have carved out a niche in the academic and cultural firmament of our vibrant societies and forums like the music and dance society, dramatics society, environmental awareness club, photography club, debating society, painting club, and consumer awareness forum. The cultural Committee, constituted by the Staff Council, looks after and guides all these societies. The College shows its unwavering devotion to community service through its NSS and NCC units. These student societies and forums are managed by a teacher as a convener and student office bearers. These societies enrich and revitalise the cultural life of the College by conducting various activities throughout the year. Our annual College fest is one grand event organised in February-March with the full support of the cultural Committee. The enthusiastic participation of the departments in making the programme stupendously successful is indeed so encouraging. In addition, each department holds regular faculty meetings to reflect upon

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Faculty members from all departments participated in the curriculum development of the Choice Based Credit System (CBCS) by way of actively contributing to the deliberations and curriculum formulation process in the General Body Meetings (GBMs) of teachers from the concerned departments of the College and in meetings of different paper specific committees conducted by the University Departments from time to time. Some faculty members also contributed in the capacity of being members of the Committee of Courses (CoC) in this exercise.
Admission of Students	PGDAV College is a constituent part of Delhi University. Thus it follows all the norms and guidelines issued by the University, concerning the admission of students, from time to time. The College offers thirteen undergraduate disciplines and four postgraduate disciplines for admission to students. The undergraduate

disciplines on offer are Arts, Commerce, Computer Science and Mathematical Sciences, while the postgraduate disciplines that the College offers are Commerce, Hindi, Mathematics and Political Science. Admission to students is made purely on a merit basis. The College adheres strictly to the University's timeline of the admission process and decides cut-offs for admission in advance. The cut-offs are displayed on the College website and sent to University in advance. To minimise the gender gap, a one percentage concession in cut-off is granted to girl candidates seeking admission in undergraduate courses. A maximum of five per cent of the available seats are reserved for admission seekers under Sports and Extracurricular Activities (ECA). The whole admission process is managed by the Principal, the Admission Committee, the non-teaching staff, and student volunteers from NSS and NCC.

Teaching and Learning

The College constantly works to improve teaching infrastructure, adopt new teaching methods, and encourage student participation to ensure quality teaching-learning processes. The College seminar hall, computer labs and two classrooms are well equipped with ICT facilities. Wi-Fi is available across the College. Our library provides access to various national and international journals and books through Delhi University Library System, eSS (e Shodh Sindhu) and N LIST. There is a well-maintained computer lab for faculty and students in the library to access e-resources. Further, faculty and students can obtain on-demand laptops from the library. Our faculty strives to provide a healthy classroom environment where students can freely raise questions and initiate discussions. Classroom teaching is based on conventional and innovative teaching methods such as case discussion, role plays, film and documentary screening etc. Students are evaluated based on assignments, tests, projects and classroom presentations. Many departments organise educational trips for students to supplement classroom teaching. Our students enthusiastically organise and participate in seminars, lectures,

workshops, talks, and other departmental activities. Such activities help in building their confidence and soft skills. The practice of taking Academic trips to Parliament, Museums, and other academic and research institutions also make a valuable addition to the teaching-learning process.

Examination and Evaluation

The examination and evaluation process in College is carried out as per the guidelines provided by the University of Delhi. The internal assessment incorporates the University assigned criteria of regular attendance in classes (lectures, labs and tutorials) and continuous assessment in the form of tests, viva-voce, assignments, presentations and projects for every course. The College-level continuous assessment ensures that students are regular, attentive, and can develop analytical and presentation skills. Final exams for all courses are conducted and evaluated centrally as per the university guidelines.

Research and Development

Research and Development is one of the major priority areas for us. This College persuades its faculty to undertake major and minor research projects funded by premier institutions like ICHR, ICSSR, UGC, D.U. etc. During 2018-19, ICSSR granted a total fund of Rs. 2,60,000 to our faculty Prof. Ashwani Mahajan for undertaking the research project titled 'India-China Trade Deficit - causes, effects and solutions'. The College had extended funds, during 2018-19, to its faculty to attend various seminars, conferences and workshops to enhance their pedagogy. The College organises seminars, conferences, workshops and Faculty Development Programmes (FDPs) to enrich the overall academic atmosphere. The College has subscribed to most of the contemporary peer-reviewed research journals, approved by departments, and always ensures that they are easily accessible to students, both online and offline. Our faculty encourages and trains their students to undertake research in future.

Library, ICT and Physical Infrastructure / Instrumentation

PGDAV College library provides access to a rich collection of books, journals, magazines, newspapers and other study material for its students

and faculty members. In 2018-19, additional 1421 books were added to the library. The total collection of books till 30th March 2019 is 98955. The library has an online public access catalogue (OPAC) to locate library resources. It provides access to various national and international journals and books through Delhi University Library System, eSS (e Shodh Sindhu) and N LIST. There is a well-maintained computer lab for faculty and students. The library also has a computer lab, SWASHRIT for differently abled students with five workstations. To assist in the teaching and learning process in College, the library provides access to various assistive instruments/devices, including MP3 recorders, ANGEL DAISY recorder, Zoom Ex instant text recorder, Lex scanner and camera and text to speech software JAWS. The seminar hall of the College is well equipped with ICT facilities. Further, on-demand Projector and Screen are available for faculty and students.

Similarly, on-demand laptops can be obtained from the library by faculty and students. It has all 1543 laptops for students and 97 laptops for faculty members. In addition, 23 netbooks are available for PWD students at the College. The College library regularly conducts orientation programs to apprise students about the library collection and how to access e-resources. There is a well maintained computer lab for faculty and students, and a computer lab, SWASHRIT for differently abled students with five workstations. Projectors are available in 20 classrooms, and internet facility is available throughout the College.

The College maintains classrooms, sports complex, department rooms, labs, offices, canteen along with lifts, computers, printers, fire extinguishers, RO System, generator as support facilities, for which committees have been appointed. Special emphasis is given towards maintaining green cover and lawns including herbal garden with beneficial plants for the knowledge of the students as well as qualitative improvement of the College environment. 16 surveillance cameras were installed with the control centre in principals room to create safer

environment and maintain discipline in the College.

Human Resource Management

Human resource is an integral part of an organisation, and PGDAV College takes utmost care to manage this resource efficiently and carefully. The institution does not have a separate department to oversee Human Resource Management. However, the needs and well-being of every member of the PGDAV community, including faculty, administration and support staff and students, are taken care of very seriously. The roles and responsibilities of teaching and non-teaching staff are well defined, and their interests and rights are respected and protected within the purview of the rules. Various committees have been constituted that look into matters pertaining to the well-being of human resources at PGDAV College. These include the Thrift and Credit Society, Coffee club, Internal complaints committee, SAF committee, etc. Regular IQAC, staff council, and staff association meetings are held to ensure that the College adopts various practices and processes to help employees and the organisation achieve their goals. The teaching and the non-teaching staff are encouraged to participate in training, refresher, orientation program, workshop, and induction programs organised by different Colleges and universities. The spirit of egalitarianism is central to the functioning of this College. The North-East Cell, OBC cell, SC/ST cell and PWD cell ensure that this spirit is always maintained. The cell SWASHRIT takes care of the needs of differently-abled students and teachers. The authorities have an open-door policy to listen to grievances and problems of

Industry Interaction / Collaboration

The Placement Cell of PGDAV College works throughout the year to guide students in the recruitment process and help them secure jobs. More than 230 students were placed this year in reputed corporate companies/firms, including McKinsey and Co., EY GDS, Deloitte, PwC, SP Global, TresVista, FIS Global, Cvent, Wipro and Genpact. This year saw a significant increase in the average compensation offered from 3.05 LPA in 2017-18 to 4.6 LPA in

2018-19, with the highest package being 12.5 LPA. The College also had more than 110 companies, including ST GDS, I-PAC, YEs Foundation, Zee Media, Urban Clap, Zomato, NIIT and Financial Doctors, offering internship programmes with a stipend up to Rs. 17000. The placement cell also organised a few live Projects this year, namely Decode, Oyster and Evolve. The Placement CELL also hosted the third edition of Converge- The Annual Summer Internship fair on the 6th of March 2019. More than 1450 registration took place for the event across different states. Thirty-eight companies, including Bajaj Capital, ToI, LIC, Outlook, and Sharekhan, participated and offered stipends as high as Rs. 30,000 and diverse profiles such as machine learning, photography, blog writing, and journalism, healthcare and many more.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The College uses e-tendering and e-procurement for the purchase of goods. The tenders, quotations and proposals for the purchase of goods and services are routinely advertised and invited on the College website.
Administration	The College uses e-tendering and e-procurement to purchase goods and services to improve and fasten administrative work in the office. As per the government guidelines goods are procured through GEM.
Finance and Accounts	The College has adopted the Public Fund Management System for electronically transferring benefits to the employees directly through their bank accounts. It ensures efficacy, effectiveness, transparency and accountability in the Finance and Accounts section. To ensure correctness, availability and long-term data storage, the College has a computerised office and accounts section. The accounts department uses M.S. Excel and M.S. Word to manage its accounts. Further, e-compliance with regulatory authorities is done whenever required.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Kapil Dev Parsad Nishad	Refresher Course In Language	Jamia Milia Islamia	5000
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Faculty Development Programme on 'Contem porary Business E nvironment ,	NA	10/12/2018	16/12/2018	52	Nil
2019	NA	Working on Linux and Open Source Software	01/02/2019	02/02/2019	Nil	13
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Emerging Areas of Engagement in Pedagogy and Research	1	24/11/2018	30/11/2018	7
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	9	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>As per the guidelines of the University and UGC, medical reimbursements are given to employees. This year Rs. 76,68,278/- was given as medical reimbursements. Group Insurance (GIS) of Rs. 8,00,000/- is available to all the members. This year's contribution in group insurance w.r.t. 77 staff members was Rs 7,37,200. As per the university rules, the College gives various allowances to its employees. The ward education allowance is given to all the employees. This year for the Children Education Scheme Rs 11,34,000/- was disbursed. A total of Rs. 1150 was reimbursed to three faculty members for availing services from the WUS health center. Dedicated computer rooms in the library and staff room with Wi-Fi facility and resources are available for the employees. The College has a quota for admission of eligible wards of employees. In the staff room, a well-maintained pantry is successfully running. Leave rules of the University are adhered to, and employees are granted leave as per their entitlement. A cooperative thrift and credit society managed by the staff is successfully running in the College. A cooperative Teachers welfare society managed by the staff is successfully running in the College. Teachers can now prepare for their</p>	<p>As per the guidelines of the University and UGC, medical reimbursements are given to non-teaching employees. This year Rs. 23,03,809/- was given as medical reimbursements. Group Insurance: GIS is available to all the members. For Group B and Group C, it was rupees four lakhs and two lakhs respectively. This years contribution in group insurance w.r.t. 27 staff members was Rs 67,000. As per the university rules, the College gives various allowances to its employees. The ward education allowance is given to all the employees. This year for the Children Education Scheme Rs 3,51,000 was disbursed. Washing allowance and uniform allowance are given to class IV staff. Rs 18,600/- was given as the washing allowance. Leave rules of the University are adhered to, and employees are granted leave as per their entitlement. A cooperative thrift and credit society managed by the staff is successfully running in the College.</p>	<p>The College has a SAF committee that recommends and ensures timely implementation of the scheme for the deserving candidates. A well-defined procedure is followed to scrutinise and select the candidates. The Fee Concession Committee has extended help to students from economically weaker sections of society this year. The Committee recommends students for relevant Government Schemes, scholarships, assistance from NGOs and other private organisations. This year the committee disbursed an amount of Rs 8,03,000 to 203 needy students. The teachers of the College also extend financial help to students who need assistance. Teachers came forward to pay the fees of many students in part or whole. The College had disbursed an amount of Rs 3,40,000 amongst 34 students as Help the Blind Foundation Scholarship. The College provides laptops and WiFi to the students so that they may use technology while learning. Timely distribution of these is ensured. This year the College distributed 23 Netbooks amongst PWD students. Book bank facility is maintained in the library for economically disadvantaged students. Remedial classes, career counselling, and spoken English classes are organised from time to time. The College assists</p>

lectures and study in the workplaces in the new department rooms inaugurated last year.

the students in getting bus and railway travel concession passes. The College provides photocopying facilities at subsidised rates. Two photocopying machines are there on the campus, one in the library and another near the front gate. The Student of the Year award is given to encourage students who excel in academics and extra co-curricular activities. Many scholarships are given to meritorious and needy students. Equal Opportunity Cell for differently-abled students makes every possible effort to make the campus friendly for persons with disabilities and ensures that every required infrastructural facility is provided. Also, a doctor is available for students in the College six days a week to attend to the students medical issues. The anti-sexual harassment committee and Internal complaint committee are there in the College to redress students grievances. Kits, uniforms, and refreshments are provided to NCC and NSS volunteers participating in competitions and events at various institutes and levels. Seminars/webinars are conducted for students for their awareness of various issues/topics.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. The College conducts internal and external financial audits as per the requirement of the University of Delhi and UGC. The governing body arranges the internal auditors. An internal audit was conducted by S. Agarwal Co. (office address - 123, Vinobapuri, New Delhi 110024) for 2018-19. The external audit of

the same period was conducted by Shruti Gogia Associates Chartered Accountants (FRN. - 029252N office address - 18/12 Geeta Colony, New Delhi 110031). The audited statements are available with the accounts department.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
PGDAV College Management Committee	4773596	5 percent G.B. Share
View File		

6.4.3 – Total corpus fund generated

60000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents of the freshers are invited to attend the orientation day. 2. On Annual day, College invites the parents of the prize winners. 3. Teachers reach out to the parents of students who need extra care.

6.5.3 – Development programmes for support staff (at least three)

Workshop on Working on Linux and Open Source Software was organised to enable the non-teaching staff of College for using Open source software in their daily working. This also included enlightening them with advanced formulas to make their work simpler and faster.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Workshop for Non-Teaching Staff : Workshop on Working on Linux and Open Source Software was organised to enable the non-teaching staff of college for using Open source software in their daily working. This also included enlightening them with advanced formulas to make their work simpler and faster. 2. Faculty Development Programme: FDP on Research Methodology was organised on 11th Oct 2018 to 17th Oct 2018 and FDP on Contemporary Business Environment was organised on 10th Dec 2018 to 16th Dec 2018 to enrich the faculty with the latest developments. 3. International conference: English Department organised an International Conference on 21 Century Indian Woman : Representations and Expressions from 12 to 13 March 2019 to introduce and discuss the latest in Gender Theory. 4. Surveillance cameras: 16 surveillance cameras were installed with control centre in Principals room to ensure disciplined and safer environment in College. 5. The NSS established a new wing Astitva on 6 September 2018 to impart education to underprivileged children of the nearby slums by conducting free classes in the College premises.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	FDP on Research Methodology	11/10/2018	11/10/2018	17/10/2018	60
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
i. International Conference on "21st Century Indian Woman: Representations and Expressions."	12/03/2019	13/03/2019	42	21
ii. Essay Competition on "Contribution of Dr. Bhimrao Ambedkar in the Upliftment of Women."	10/04/2018	10/04/2018	25	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>i. An E-Waste collection drive was held in the session 2018-19 by our team SATARK. As part of annual collection drive, total 65 kg of e-waste was collected and given to government approved recycler E-Parisaraa. The club installed a permanent box so that collection of e-waste is possible throughout the year. ii. NSS, PGDAV organised Swachhta Pakhwara -The Campus Cleanliness Drive from 1st August to 15th August 2018. This initiative was taken by us in collaboration with the Ministry of drinking water and sanitation under the observance of 'Swachhata Pakhwada'. All the NSS volunteers participated in the drive actively and spread awareness about the importance of the cleanliness of our surroundings. On 4th September 2018, NSS volunteers visited the adopted slum area to inspect the current standard of living of the people and to spread awareness on how to lead a hygienic and healthy life. iii. Geo-crusaders continued the practice of organising cleanliness drives on the College campus in the academic year of 2018-2019. Students and faculty members together participated in the drive as usual, collecting waste paper, bottles, and other non-biodegradable waste. Remarkably there were more than hundred participants. Students also created awareness among their friends and encouraged them to keep</p>

their campus neat and clean. iv. The members of Geo-Crusaders continued their waste management programmes. They continued the practice of placing two different coloured dustbins, blue and green, in the College area to inculcate the habit of throwing dry and wet wastes separately. This time, the response of the students and faculty members to this practice was very encouraging as the College campus started looking more neat and clean than ever. v. Through Project Korakagaz our students continued to train women of marginalised communities to produce spiral bound notebooks out of waste paper. vi. We continued nurturing the herbal garden in our College with utmost care. This time we added new herbs to our tended garden. It now consists of more than fifteen useful herbs. vii. Geo-crusaders organized a plantation drive in Sanjayvan on 15th November, 2017. We along with our 212 students and office bearers planted saplings of various plants, which are native to Delhi.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	58
Provision for lift	Yes	58
Ramp/Rails	Yes	58
Braille Software/facilities	Yes	50
Rest Rooms	Yes	58
Scribes for examination	Yes	50
Special skill development for differently abled students	Yes	58
Any other similar facility	Yes	58

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	06/10/2018	1	Visit to NGO "Blessing"	Children women were informed about consumer rights	12
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
University Code for Professional Ethics	20/07/2018	Our College religiously follows the University's

		'Code for Professional Ethics' and immediately introduces any change made by the university in the code. A copy of the Code is also kept with the Administrative Office for reference. The Code of Conduct is also uploaded on the College website for convenient access of faculty members and other stakeholders.
Internal Complaints Committee	20/07/2018	Following the f UGC guidelines, we have an actively working Internal Complaints Committee (ICC) in our College to ensure a healthy environment for female students and employees in the campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
i. On the opening day of our college, students were welcomed by a Havan and thus were made familiar with the ancient cultural tradition of our nation.	20/07/2018	20/07/2018	200

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

i. A rainwater harvesting system has been functional and is in use at the College campus. ii. Organic and bio-degradable wastes are collected from canteen and turned into manure. iii. The Herbal Garden in the College campus is well maintained and nurtured. Students learn how to tend these plants and are made aware about their medicinal values. iv. Electronic scrap components are collected through the E-waste drive and are sent to E-Parisara for recycling v. The Kora Kagaz Project takes care of waste papers and produces beautiful diaries and notebooks with them.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice Faculty Skill Enhancement Programmes 2. Objectives of the Practice Through the Faculty Development Programme, PGDAV College intends to enable its faculty members to update their research and pedagogical skills. It facilitates upgradation of knowledge and skills. i. The objective of our FDP entitled 'Research Methodology' has been to impart methodological insights to participants, equipping them with the latest tools and techniques, and enlightening them in ever widening horizons of research so that they should

become better creators of knowledge in future ii. The objective of our FDP entitled 'Contemporary Business Environment' has been to enrich our faculty's knowledge about the country's contemporary economic and non-economic environment that constitute the business environment. Along with a detailed knowledge of natural environment, cultural environment, political environment and economic environment, the FDP intends to update our faculty's knowledge of the contemporary economic policies and consumers laws. 3. The Context i. The Faculty Development Programme on 'Research Methodology', conducted from 11th to 17th October 2018, was organized by the Internal Quality Assurance Cell of P.G.D.A.V. College. ii. The Faculty Development Program on 'Contemporary Business Environment,' which was conducted from 10th December 2018 to 16th December, 2018, was organized by the Internal Quality Assurance Cell of P.G.D.A.V. College in collaboration with the Teaching Learning Centre, Ramanujan College. iii. The mathematics society of PGDAV College, Anant organized a National Conference on Advances in Mathematical Analysis and Its Applications on 8-10 November, 2019. iv. The department of English organized International Conference on "21st Century Indian Woman: Representations and Expressions."

4. The Practice i. Prof. TCA Anant inaugurated the programme as the chief guest on 11th October. He spoke on Data for Social Science Research. He dilated on the need to measure data for monitoring, evaluation and policy design. Among the other eminent speakers, Prof. Sanjay Kumar shared his insight on 'Approaches to research' and 'Survey Research'. Speaking on the distinctiveness of quantitative and qualitative research methods, he exhorted on systematic investigation, collection, organization and interpretation of data. Prof Ujjwal Kumar Singh spoke on 'Banking and Problem Solving Method'. While eliciting multidimensionality of truth, he highlighted thematic, linguistic, logistical banality of research pursuits. Dr. Usha M. Munshi gave the insight to the concept of E Learning, its importance and value in the era of ICT. She discussed the topic MOOC i.e. Massive Open Online Courses with a special reference to SWAYAM, a MOOC portal in India where courses offered are absolutely free and do not require any minimum basic qualification by the participant to get register in any course. Dr. K.P. Singh briefed the participants about what is intellectual property, its categories and how to protect our rights against the Intellectual property, especially in the academic world. ii. The FDP was inaugurated by Prof. T.C.A. Anant on 10th December 2018 who spoke on Macroeconomic Environment through Broad Aggregates. He emphasized on the change in methodology to calculate the Gross Domestic Product. The second session was chaired by Prof. B.N Goldar who highlighted the importance of the manufacturing sector in contributing to growth rates and jobs in India. Prof. Vijay Kaul touched upon several global issues concerning the various aspects of Geo-politics and Geo-Economics, Oil war and its implications on the world economy and role of the U.S.A in becoming the largest exporter of oil by using shale gas technology to its advantage. Hence an important question is how can India carve out benefits from geo-economics and geo-politics and pursue geo-strategic strategies is yet to be seen. On 11th December the first session was graced by Prof Rathin Roy who discussed his views on the Fiscal system and Contemporary Business scenario. The second session was graced by Mr Amarjit Chopra who spoke on the banking structure and the Indian Business. On 12th December Prof. Subodh Kesharwani started with the first session on Technology and E-commerce. The second session was chaired by Prof. Santosh Kumar Mehrotra on Labour Issues and Indian Industry. On the 4th day Prof. Pinaki Chakraborty shared his valuable thoughts on tax ratios/levels, structure, design and its need. Dr. Sumati Varma presented valuable insights on various characteristics and/or aspects of culture. Dr. Anupam Varma discussed the US-China trade war, US's protectionist policies and BREXIT deal. In the fifth session Dr. Pankaj Kumar Gupta. discussed in detail the various types of risks based on BASEL classification i.e. Credit Risk, Market Risk and Operating Risks and in this context explained the main reasons behind the occurrence of

the sub-prime crisis in the USA which shook the world. Dr. Ashwini Mahanjan talked about the Washington Consensus which is a set of 10 economic policy prescriptions considered to constitute the "standard" reform package promoted for crisis-wracked developing countries like India such as the International Monetary Fund (IMF), World Bank and United States Department of the Treasury. The last session was graced by Ms. Payal Malik. She talked about the importance of the existence of regulators in imperfect markets for the benefit of consumers as well as to ensure fair play in the market. She talked about India's transition from the archaic Monopolistic and Restrictive Trade Practices Act, 1969 to a more progressive Competition Act, 2002.

5. Evidence of Success

i. The seven days' faculty development programme on The Faculty Development Programme on 'Research Methodology' brought the knowledge and research processes up to date for the benefit of all stakeholders.

ii. The seven days' faculty development programme on 'Contemporary Business Environment' was organized by the Internal Quality Assurance Cell of PGDAV College in collaboration with the Teaching Learning Centre, Ramanujan College. This FDP being recognized by Pandit Madan Mohan Malviya National Mission on Teachers and Teaching scheme, MHRD, Govt. of India, could issue certificates to its participants which qualified them for promotion in their careers. It was one of the rarest FDPs where so many distinguished scholars delivered lectures. Faculty members from various universities of our nation participated in the programme. The feedback received from these participants was very appreciative and encouraging. Through this FDP the knowledge of the participants was enhanced and it is believed that this FDP would go a long way in improving the standard of teaching and learning.

6. Problems Encountered and Resources Required

Since the FDPs were being conducted and organized by the faculty members of the College itself, it was a challenge to maintain a perfect balance between academic activities and organizational responsibilities. The faculties were overburdened with multiple tasks but they ungrudgingly performed all the duties perfectly.

Best Practice II

1. Title of the Practice Campus Meets Industry

2. Objectives of the Practice In Your Ambition, Our Aim, our vision has been to help students in fulfilling their ambition by bridging the gap between the corporate world and the campus. The prime objective is to get students placed in reputed multinationals, government organisations, NGOs' and the private sector. We also provide placement and internship opportunities indiscriminately to students across the country through our annual flagship event, 'Converge' and help students take their initial steps into the corporate world. (54 words, word limit: 100)

3. The Context Generally, an internship is a task-specific exchange of service for experience between a student and a business. Within internships, classroom concepts suddenly become fundamental tools of the trade as students interact and learn in a professional setting. Internship experiences are formal, formative, and foundational to one's career. Developing knowledge of workplace collaboration, business etiquette, and strong communication tactics are among the vital "soft skills" that can only be learned on the job. In this way, internships in a student's preferred area of study will build their résumé and teach them instrumental, career-developing qualities.

4. The Practice With the legacy being followed since the inception of The Placement Cell, each year has always been marked as the best year. Since their first day of College, we have always believed in giving corporate exposure to the students by conducting various workshops, live project opportunities, fellowships, webinars, guest lectures, etc., majorly on many topics like Resume Building, Photoshop skills, excel, investing, and many others. The biggest practices that we implement every year with a twist are our Annual Internship Fair- CONVERGE. We organised the third edition of our flagship event Converge'19. The event aims to bridge the stringent gap between the corporate world and academia by helping the students take their initial steps into the corporate world.

5. Evidence of Success The Placement Session 2018-19 saw 19 companies on board to offer campus placements to Batch 2019. We

put in our hard work and sweat in bringing many renowned companies to our campus such as EY, Deloitte, LT, Wipro, Genpact, Chegg, Policy Bazaar, Cvent, and many others. By the end of the placement season, 272 students got successfully placed in their one-of-a-kind dream company. With our flagship events continuous increasing success graph, session 2018-19 also saw an increment in the number of companies participating in our Annual Internship Fair. This legacy will be continued forever. There was a significant increase in the number of companies that recruited our students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://pgdavcollege.in/uploads/igac/Data/2018-19/Best%20Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Enriching the Cognizance of Students In PGDAV we have always endeavoured to enable our students grow as aware, sensitive and socially responsible individuals. We work to instill environmental consciousness among our students and encourage them to actively work for the preservation and protection of the environment. By engaging them in various social works, we aid them in becoming independent individuals with leadership capabilities who help the weaker sections of our society. Our institution believes in equality and practices non-discrimination. We endeavor to inculcate these values in our students who become tolerant and accept all, irrespective of gender, caste, class, racial or religious identities. In the session 2018-19 our students remained engaged in multiple activities that contributed in the protection of environment as well as social upliftment. i. An online Inter College Online Poetry Competition was held on the topic- "Ishteharo ki Chamakti Duniya Kitni Sacchi, Kitni Jhoothi" to make students aware of misleading advertisements. This programme was organized by SATARK in collaboration with Consumers India. ii. A Prime Time Inter-College Debate Competition on the topic- "Internet of things" held on 18 Feb, 2019, was organised by SATARK Consumers India. An Internship for students "Filing of RTI" was organised by Consumers India. iii. An E-Waste Drive was organised by SATARK which resulted in the 65 kg of e-waste to government approved recycler E-Parisaraa. iv. A Panel Discussion was organized by Consumers India on the topic, Is Junk Food Making Our Children Obese? Dr. Vandana Agrawal from PGDAV College was present as one of the panelists. It held at India Habitat Centre. Three student members of Satark participated in the discussion. v. A talk was given by Dr. G.C. Manna on a very relevant topic i.e "Employment – Unemployment Statistics: Issues and challenges".

Provide the weblink of the institution

<https://pgdavcollege.in/uploads/igac/Data/2018-19/AQAR-7.3.1.pdf>

8. Future Plans of Actions for Next Academic Year

Our success in advance planning of events in a detailed and structured manner has resulted in meticulously executed and well - thought out events contributing to College life more relevantly. Keeping this in view, various departments and societies of the College forwarded their interests and subject areas for the next academic session as follows: • NSS plans to invite eminent personalities such as Smt. Chandro Tomar, the 'Shooter Dadi' and the founder of Sakaar NGO, Shri. Shailesh G. Pandey for the Orientation Ceremony. Keeping with the aim of sensitizing issues like women empowerment, child education, rural development N.S.S. plans to launch a new initiative Pratibhashakti (the Women Development Cell). • Enactus plans to launch project Sugandh to increase the sanctity of houses purely through environment friendly methods such as cow dung Agarbatti. It

not only spreads mesmerizing aroma, increases the organicity of the product and minimizes the pollution caused by the ordinary ones. • The Department of Mathematics plans to organise National Conference on Advances in Mathematical Analysis and its Applications. • Looking at the growing importance of trade and commerce, with the view to train the faculty members of different Colleges and universities of India, the Commerce Department PGDAV in collaboration with TLC Ramanujan College, Ministry of HRD plans to organise a one-week Faculty Development Programme on "Accounting Standards". The focus of the programme will be on the practical aspects of disclosure requirements in accounting. • The Finance Cell of Commerce Department plans to invite Mr. Nitish Sarabhai from Accord Fintech Private Limited and Mr. Rishi Taparia from Bajaj Capital Group to deliver a talk on "Financial Technology" to enlighten the students about the enthralling crossover of finance and technology. • To showcase the various activities, Eclectica, the English Department society, plans to launch its official Instagram. • For all the literary enthusiasts, Eclectica society, plans to publish its blog related to fiction, non-fiction and poetry pieces submitted by students. • Samvaad, the Political Science Society plans to organise the following i. an excursion for students to Jaisalmer to show the rich Indian heritage. ii. educational trip to witness the Parliament session • Dept of English, plans to conduct a webinar on Stress Management to address the issues related to depression, low self-esteem, mental and emotional abuse, claustrophobia, negative emotions, relationships and time management . • Department of Statistics plans to organise a webinar on 'Statistical Data Analysis: From Heuristics to Analytics'. The aim of the webinar will be to enlighten the audience on Big Data and various statistical methods used for handling such data. • The Department of Economics plans to organise a short term certificate course on 'Data Analysis using R'. The objective of the course shall be to train the beginners with basic statistical and econometric analysis of large datasets using R.